



## MARKING CYCLE — PLANNING YOUR MARKING OVER A WEEK

Example of a marking cycle over a week:

DATE	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
9AM - 10:30AM	Spelling – peer Teacher check  Reading – peer	Reading – Gp1 written feedback Tues 5pm Gp 2 and 3 peer	Writing Gp1 – oral Gp 2 – self Gp 3 – written Wed RCCT	Reading – all gps oral  Grammar – all written feedback Fri RCCT	RCCT Resources Grammar marking
10:45AM - 12:30PM	Maths Gp1&2 self. Gp 3 with teacher.	Maths Gp1 self Gp2 – with teacher Gp 3 – written feedback 5:30pm	Maths Gp3&2 self. Gp 1 written feedback Wed RCCT	Maths Gp3 -self. Gp 2 written feedback Thurs 3:30pm Gp 1 – with teacher	Maths problem-solving – self and peer
1:15PM - 2:15PM	French oral feedback all	Technology oral and observations of identified pupils - 5max	HWB oral and observations of identified pupils – 5max	Social studs Gp 2 – peer Gp 1 – written 4:30pm	Drama peer observation teacher obs of identified pupils – 5max
2:15PM - 3:15PM	Social Studs Gp 1 – peer Gp 2 – written Mon 4:30pm	Art oral and observation	RCCT Writing marking Maths marking	RME - oral	Science Gp 1 – peer Gp 2 – written Fri 3pm
AFTER SCHOOL MARKING	4:30 – Social Studs	5pm – Reading and Maths	4:30pm collate data	3:30pm Maths 4:30pm – Social studs	3pm Science



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**Blank Templates:**

Identify which class/groups need which kind of marking – written feedback, peer, self. When and where will you do it?

## TEMPLATE 1

DATE	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
BEFORE BREAK TIME -					
BEFORE LUNCH TIME -					
AFTER LUNCH 1 TIME -					
AFTER LUNCH 2 TIME -					
AFTER SCHOOL MARKING WHEN? WHERE?					



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### Blank Templates:

Identify which class/groups need which kind of marking – written feedback, peer, self. When and where will you do it?

### TEMPLATE 2

DATE	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
PERIOD 1					
PERIOD 2					
PERIOD 3					
PERIOD 4					
PERIOD 5					
PERIOD 6					
PERIOD 7					
PERIOD 8					
AFTER SCHOOL MARKING WHEN? WHERE?					